THE S D VIDYA SCHOOL, NOIDA SUMMER HOLIDAY HOMEWORK (2024-25)

CLASS – XI B

Dear students,

"Self-belief and hard work will always earn you success."

Holidays provide a much-needed respite from the daily routine and academic pressure. It allows you to unwind, spend quality time with family and friends, and engage in activities you love. Balancing holidays and studies is a crucial aspect of a student's life. While they are meant for relaxation and enjoyment, it is equally important to maintain a certain level of focus on studies during these breaks. By setting realistic goals and creating a conducive study environment, you can effectively utilize holidays to consolidate knowledge, enhance skills, and stay academically on track. Moreover, incorporating breaks and leisure activities into your study routine can help to maintain focus, reduce stress, and make study sessions more productive. Ultimately, by finding the right balance between holidays and studies you can enjoy the break while also making progress in your academic journey.

KEEP IN MIND TO:

- Pray to the Almighty daily and thank Him for the blissful life that you enjoy.
- Give prime importance to your health.
- Set and maintain a routine at home. Be a good time manager.
- Practice positive thinking and be grateful for what we have.
- Relax, listen to music, or read books.
- Be a helping hand to your parents and learn the skill of shared responsibility.

MOST IMPORTANT:

- Make sure that all the syllabus done by May is revised thoroughly.
- Complete the assignments.

REMEMBER:

"THE FUTURE BELONGS TO THE COMPETENT. GET GOOD, GET BETTER, BE THE BEST!"

ENGLISH

ASSIGNMENT I- (PROJECT)
TITLE: The Laburnum Top-An Analysis (by Ted Hughes)

Make a Project File defining and illustrating the analysis of the poem 'The Laburnum Top' by Ted Hughes. The project must include the following content in the same sequence-

1. Title of the project
2. Certificate
3. Acknowledgement
4. Index
5. Introduction to the topic
6. About the poet
7. Analysis on the poem's theme/s
8. Poetic devices in the poem
9. Summary of the poem
10. Conclusion and reflection on the significance of the poem
11. Bibliography/References

Note:
- You may display your creative vigour.
- Cover the file with a light/dark green colour sheet.
- The file's cover must have the title of the project written on it.
- You may use a file of your choice with A4 size sheets.
- The first page of the file must have the name, class, section, roll number of the student along with the title.

ASSIGNMENT II – (CREATIVE WRITING SKILLS)

To be done in the Literature register-
Paste/sketch a picture of your grandmother (maternal and/or paternal) and write her character sketch with the heading-The Portrait of my Grandmother.

To be done in the Writing Skills register-
Design a poster in not more than 50 words about the need for regular exercise. You may use slogans.

ECONOMICS

ASSIGNMENT (To be done in notebook)

1. If the arithmetic mean of the data given below is 28, find (a) the missing frequency, and (b) the median of the series:

Profit per retail shop (in Rs)	0-10	10-20	20-30	30-40	40-50	50-60
Number of retail shops	12	18	27	x	17	6

(Ans. The value of missing frequency is 20 and value of the median is Rs 27.41)

2. The following table gives the daily income of ten workers in a factory. Find the arithmetic mean.

Workers	A	B	C	D	E	F	G	H	I	J
Daily income	120	150	180	200	250	300	220	350	370	260

3 The following table gives production yield in kg. per hectare of wheat of 150 farms in a village. Calculate the mean, median and mode values.

Production yield (kg. per hectare)	50-53	53-56	56-59	59-62	62-65	65-68	68-71	71-74	74-77
Number of farms	3	8	14	30	36	28	16	10	5

(Ans. mean = 63.82 kg. per hectare, median = 63.67 kg. per hectare, mode = 63.29 kg. per hectare)

4. Which average(mean, median,mode) would be suitable in the following cases?
(i) Average size of readymade garments.
 (ii) Average intelligence of students in a class.
(iii) Average production in a factory per shift.
(iv) Average wage in an industrial concern.
 (v) When the sum of absolute deviations from average is least.
(vi) When quantities of the variable are in ratios.
 (vii)In case of open-ended frequency distribution.

5. Can there be any advantage in classifying things? Explain with an example from your daily life.

6. What is a variable? Distinguish between a discrete and a continuous variable.

7. Explain the 'exclusive' and 'inclusive' methods used in classification of data.

8. What is loss of information' in classified data?

9. In a city, 45 families were surveyed for the number of domestic appliances they used. Prepare a frequency array based on their replies as recorded below.

             1 3 2 2 2 2 1 2 1 2 2 3 3 3 3
             3 3 2 3 2 2 6 1 6 2 1 5 1 5 3
             2 4 2 7 4 2 4 3 4 2 0 3 1 4 3

10. Calculate mode of the following series, using grouping method:

Size	40	44	48	52	56	60	64	68	72	76
Frequency	10	12	14	20	15	20	18	10	8	4

PHYSICAL EDUCATION

ASSIGNMENT I-

Draw and collect pictures related to various sports careers and further each groups will explain in detail about one career and like wise .THIS activity can also be done in groups and in individual basis too.

• Suggested Links:-

• https://www.embibe.com/exams/career-in -physical-education/

• https://www.sportskeeda.com/cricket/the -science-behind-the -glowing-students-and-bails-in-cricket

• You have to do any five asanas and clicking the pictures and make a collage. Please send to me (Ranjan Thakur) on my personal WhatsApp number. (For 21 June International Yoga day)

ASSIGNMENT II(To be done in notebook)

1. Define Physical Education according to Brownell.

2. What is aim of Physical Education?

3. What is health related career in PE?

4. Define soft skill in PE.

5. Outline the objectives of PE.

6. Briefly discuss the changing trends in PE.

7. Explain in detail the coaching career in PE.

8. Discuss the health related & administrative related career inn deal.

9. Write a short note on career in book writing, sports photography and sports industry.

10. Describe the various physical education courses available in India.

POLITICAL SCIENCE
ASSIGNMENT (To be done in notebook)

Multiple Choice Questions:
i)   Which of the following is not a fundamental right?
      a) Right to freedom
      b) Right to property
      c) Cultural and educational rights
      d) Right against exploitation
ii)   Which part of the Constitution of India provides fundamental rights?
      a) Part I
      b) Part II
      c) Part III
      d) Part IV
iii) Under which of the following Articles, the President of India may
      suspend the enforcement of the right conferred by Part III. during
      emergencies?
      a) Article 249
      b) Article 350
      c) Article 359
      d) Article 368
iv)   Which of the following Articles of the Constitution of India make
      provisions on the right to freedom of religion?
      a) Articles 14 to 18
      b) Articles 19 to 22
      c) Articles 23 to 24
      d) Articles 25 to 28
v)   Which of the following statements explains the cultural and
      educational / academic rights?
      a) Only the children of that minority community running the
      educational institution can get education there.
      b) The Government schools should ensure that the children of the
      minority community must be introduced with their culture and
      religion.
      c) Religious and lingual minorities can open schools for their children
      and may also reserve these schools for themselves
      d) The Religious and lingual minorities may claim that their children
      will not study in any institution other than the educational
      institutions run by them.
2.   Why Fundamental Rights are important?

3.   What does the Right to Equality stand for?

4.   Make a flow Chart of Fundamental Rights.

5.   What is the importance of Article 21 of Indian Constitution?

6.   What are Directive Principles of State Policy?

7.   Mention some Fundamental Duties of Indian Citizens.

8.   "Rights and Duties are interrelated with each other". Justify the

      statement.

9. "The Right to Freedom is a cluster of several rights". Explain.

10. Study the picture carefully and answer the questions that follows:

a) Name the Fundamental Rights whose violation is depicted in this photograph.

b) What is the provision under Right against Exploitation regarding the same picture?

c) Name any other form of exploitation mentioned under the Right against Exploitation except mentioned above.

ACCOUNTANCY
ASSIGNMENT (To be done in notebook)

1. Define Accounting.

2. Name any two functions of Accounting.

3. Name three branches of Accounting.

4. Explain cost Accounting.

5. Who are the internal users of Accounting Service?

6. Why Investors are interested in Accounting Information.

7. Why Governments is interested in Accounting Information.

8. What is the difference between Double Entry System and Single Entry System?

9. Why is resignation by a Finance Manager not recorded in the books of accounts ?

10. Explain the limitation of Accounting.

11. Name the financial statements used to summarise the accounting information.

12. State the nature of information required by the Investors.

13. State the end products of Financial Accounting.

14. Which of the following is not a business transactions?
    a) Purchase of goods for resale amounting ₹50,000.
    b) Paid salaries & wages amounting₹10,000.
    c) Paid rent for office premises ₹5,000.
    d) Purchased a LCD for personal use.

15. Giving examples of Capital Expenditure and also explain it.

16. Differentiate between Book-keeping and Accounting.

17. State any two users who may be interested in knowing the information about financial soundness and profitability.

18. List any two sub fields of accounting.

19. Explain briefly the role of accounting in business.

20. Differentiate between Accounting and Accountancy.

HISTORY

1. Go through the chapter carefully and pick out some basic features of Roman society and economy which you think make it look quite modern.

2. Explain the republic in context of Roman Empire. When was it overthrown?

3. Discuss about the boundaries of Roman Empire. Also write the major difference between Roman and Iranian empires.

4. Why was external warfare less common? Name one major campaign by Roman by Emperor.

5. Who was Augustus? Write any three achievements of Augustus.

6. What are various sources available for reconstructing history of Roman empire?

7. Write some administrative reforms introduced by Emperor Diocleatian.

8. Explain about the Western and Eastern Parts of the Empire during the late antiquity.

9. "Cultural diversity of the empire was reflected in many ways and at many levels". Justify the statement from linguistic perspective.

10. Describe the main aim of reinforcing cycle of development in which the ruler encouraged the settlement of village closed to their empire.

PROJECT WORK

FEW SUGGESTIVE TOPICS FOR PROJECTS

1. Facets of the Industrialization in sixteenth- eighteenth centuries.

2. Crusades: causes: rationale; events; outcomes: Holy Alliance

3. Ancient History in depth: Mesopotamia

4. Greek Philosophy and City States

5. Contributions of Roman Civilization

6. The spirit of Renaissance: Manifestation in art; Literature; Sculpture; Influence on Trading Community; Social Fabric; Philosophy; Political Values; Rational Thinking; Existentialism

7. Aspects of Development - South American States /Central American States

8. Different schools of thoughts- Realism: Humanism: Romanticism

9. Piecing together the past of Genghis Khan

10.Myriad Realms of Slavery in ancient. medieval. and modern world

11. History of Aborigines - America /Australia

12. Facets of Modernization - China /Japan/Korea

BUSINESS STUDIES

        Topics – UNIT 1 ,2
1. Define business. Describe its important characteristics.

2. Define industry. Explain various types of industries giving examples.

3. What is the role of profit in business?

4. Compare business with profession and employment.

5. Mention some of the important privileges available to a private company.

6. Differentiate between the Sole proprietorship, company and partnership.

7. Describe the activities relating to commerce.(trade and auxiliaries to trade)

8. What factors are to be considered while starting a business? Explain.

9.The business assets of an organisation amount to Rs. 50,000, but the debts that remain unpaid are Rs. 80,000. What course of action can the creditors take if
(a) The organisation is a sole proprietorship firm
(b) The organisation is a partnership firm with Anthony and Akbar as partners. Which of the two partners can the creditors approach for repayment of the debt? Explain, giving reasons.
10. Nancy is a sole proprietor. Over the past decade, her business has grown from operating a neighbourhood corner shop selling accessories such as artificial jewellery, bags, hair clips and nail art to a retail chain with three branches in the city. Although she looks after the varied functions in all the branches, she wonders whether she should form a company to manage the business better. She also has plans to open branches countrywide.
(a) Explain two benefits of remaining a sole proprietor
(b) Explain two benefits of converting to a joint stock company
(c) What role will her decision to go nationwide play in her choice of form of the organisation?
(d) What legal formalities will she have to undergo to operate the business as a company?